

**Fran James-Warkomski, Ed.D.**  
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**Expertise:** State Assessment and Accountability, Standards and Instruction, School Improvement, Special Education Leadership, Speech and Language, Dyslexia, Reading, Autism, Response to Intervention, Professional Development, Teacher Evaluation, State and Local Systems Development and Implementation

**Education:** East Stroudsburg State College  
**B. S. Degree in Speech Pathology**

Bloomsburg State College  
**M. S. Degree in Audiology**

Temple University  
**Ed.D. in Educational Leadership and Policy Studies**

**Professional Experience:**

**July 2011 to present**  
**Consulting Services**

Provide oversight as the State Special Education Officer (SEO) related to assessment, instruction, and accountability as part of a court case settlement to monitor its implementation in one school district. Completed October 31 2013.

Provide oversight in the design and development of the PA Department of Education new state alternate assessment with vendor, which includes developing alternate eligible content, item development and review with teacher teams, score reporting, utilizing parent and advocacy focus groups, and transition to Unified English Braille (UEB) implementation.

Develop and implement models for college and career ready transitions for students on the autism spectrum with a seamless transition from K12 to college degree completion to employment. Coordinate and integrate program development for degree completion with the PA State System of Higher Education (PASSHE) and SAP's Autism at Work Initiative.

Provide oversight in the design and implementation of PA state legislation, Act 69 of 2014: The Dyslexia and Early Literacy Intervention Pilot Program. This pilot identifies a screening and intervention program in eight (8) pilot districts using a regression discontinuity design as part of the evaluation of the three year pilot.

**December 2008 to May 2011**  
**Florida Institute of Technology**  
**Scott Center for Autism Treatment**  
**Associate Professor and Executive Director**

Design and implement the three-fold mission of the Scott Center: service, training, and research. Provide trainings for parents, teachers, and health professionals through a

series of workshops, onsite programs, and Annual Autism Conference. Facilitate faculty and student research on the treatment of behavior support and autism spectrum disorders (ASD) by serving as a practicum site for graduate students in approved studies. Coordinate affiliate status for the Dubai Early Childhood Center to expand services in autism.

**January 2004 to November 2008**

**Pennsylvania Training and Technical Assistance Network**

**Director**

Design and oversight of the statewide technical assistance and training network for professional development for improved educational performance of all students, including students with disabilities. Use of data analysis for building based school improvement plans as part of the Governor's Institute for Data Driven Instructional Practices for School Improvement using formative and benchmark assessment. Development and implementation of summer institutes and academies for teachers to meet highly qualified status with focus on improved student performance. Implementation of school wide reading, math, behavior model to meet Adequate Yearly Progress (AYP) and Response to Intervention (RTI) for school improvement.

Project Director USDE Grant Awards:

- State Improvement Grant 3.5M (09/01/2004-08/31/2008)
- Reading and Behavior Grant 1.2M(extension to 12/31/2008)

Principal Investigator USDE Grant Award:

- PA State System of Assessment –Modified (PSSA-M) for modified academic achievement standards 1M (11/1/2007-31/2010)

**January 2000 to December 2003**

**Pennsylvania Department of Education**

**Director, Bureau of Special Education**

Responsible for the functions of the Bureau of Special Education in policy development for state assessment, programs, services, plan development, monitoring and complaint management for students with disabilities within the Commonwealth. Management and oversight of the 380 Million IDEA funds to LEAs in the implementation of special education. Responsibility and implementation for the administration, training, and monitoring of the Pennsylvania Alternate System of Assessment (PASA). Design and contract for studies on accommodations in state assessment for students with disabilities and English Language Learners including read aloud, online vs. paper, and simplified language. Implementation of statewide progress monitoring program based on curriculum based measurement (CBM) for assessment to drive instructional changes. Additional responsibilities include the coordination of the No Child Left Behind (NCLB) Act consolidated plan development and submission on behalf of the Department.

Principal Investigator and Project Director USDE Grant Award:

- State Improvement Grant 3M (09/01/2001-08/31/2004)

**July 1993 to January 2000**

**PennTech/Central Instructional Support Center**

**Managing Director**

Responsible for the planning and implementation of a technical assistance and professional development services for educational personnel in the delivery of special education services. Development of the Governor's Institute for Reading, a week long summer academy of building based teams focused on the work of the National Reading Panel. Development and implementation of the PA first distance learning graduate program in Applied Behavior Analysis (ABA) leading to a credential program in applied behavior analysis. Development and implementation of the national autism conference in cooperation with Penn State.

Principal Investigator and Project Director USDE Grant Award:

- Deaf-Blind Center

**November 1992 to June 1993**

**Harrisburg School District**

**Speech/Supervisor of Special Education**

Responsible for the delivery of speech and language service and supervision of special education program, including program plan development, chairperson of multidisciplinary evaluation team, IEP team, data management and analysis for federal child count, and ACCESS program for MA reimbursement.

**April, 1990 to November, 1992**

**PA Department of Education**

**Special Education Advisor for Policy**

Responsible for the development, interpretation, and implementation of policy and procedures in conjunction with the State Board, Legal and Legislative Offices within the PA Department of Education. Responsible for special education plan and budget submission, technical assistance, regional workshops, and special education monitoring. Member of the State Board of Education Standards Revision committee developing learning outcomes for communication.

**January 1988 to April 1990**

**Chester County Intermediate Unit**

**Supervisor, Speech, Hearing and Vision Programs**

Responsible for plan and implementation of special education programs for students with disabilities within a 12 school district region; manage, coordinate, and supervise the staff of 45 special education professionals in the delivery of special education services to 2,500 students with disabilities.

**July 1983 to January 1988**

**Technical Assistance for Sensory Impaired Programs**

**Director**

Responsible for directing, planning, implementing, and managing a statewide program for students with disabilities; Responsible for statewide staff development workshops, state plan development, and promising practices implementation. Principal Investigator and Project Director for the state deaf-blind center and participate with the multi-state regional deaf-blind center. Serve as Ex Officio Trustee for Pennsylvania to the American Printing House for the Blind (APH).

**July 1975 to June 1983**

**PA Materials Center for the Hearing Impaired**

### **State Consultant**

Responsible for the planning, directing, implementing, and managing of a statewide program for students with disabilities, staff supervision and evaluation, budget preparation, inservice presentation, technical assistance to school districts in mainstreaming, implementation of the loaner hearing aid program, developed the PA Matrix for Educational Placement of Hearing Impaired Students.

### **September 1972 to June 1975**

#### **Northeastern Educational Intermediate Unit**

#### **Speech/Language/Hearing Clinician**

Responsible for providing speech and language services for students with disabilities in one school district.

### **Certification:**

PA Certificate:

Speech and Language Impairment  
Supervisor of Special Education  
Superintendent Letter of Eligibility

National License:

Board Certified Behavior Analyst (BCBA-D)  
Mediator

### **Sample**

### **Presentations:**

Auditor General's Office, Field Auditors Training  
PA Association of School Administrators Leadership Conference  
PA Association of Secondary School Principals' Conference  
PA Department of Correction Education Liaison Coordinators Conference  
Lehigh University Law Institute  
Conference of Educational Administrators of Schools for the Deaf  
LRP: Assistive Technology National Conference  
PA Association for Behavior Analysis  
PA State Board of Education  
Senate and House Education Committees, PA General Assembly  
National Conference of State Legislatures

### **Awards:**

The ARC, Certificate of Appreciation, March 16, 1999  
President's Award, Council for Exceptional Children, November 2000  
Exemplary Program Award 2001, University Continuing Education Association, Autism  
Special Recognition Award, PA Association of Behavior Analysts, 2001  
Special Recognition Award, Parent Organization, Coalition on Autism S.A.F.E., April  
Special Recognition Award for Reading Development, Dr. Martin Luther King Jr.  
Prayer Breakfast, January 2002  
Special Recognition Award, PACAS-PA Coalition on Autism Spectrum, May 2007  
Hoopes Award, PA Dyslexia Association, October 2008  
Distinguished Visionary Award, Autism Society, Harrisburg, 2008  
Michael Hemmingway Award, Behavior Analysis Certification Board, 2009