#### **RESUME**

John T. Dellegrotto, Ed. D. 1703 Kathryn Street New Cumberland, PA 17070 717-9791873 cell Johndellegrotto@verizon.net

### **Specializing In:**

- > Reading, Curriculum, Instruction and Assessment for School and District System Leaders
- > Planning and Organization
- **≻** Home Health Care

#### **Present Position**

TLC Associates (Teaching, Learning, Curriculum), New Cumberland, PA. Director

Provide staff development, on-site consultation, and demonstration teaching to teachers, parents, and administrators in numerous areas of curriculum, administration, instructional techniques, strategic planning, teaming, and shared decision-making. Provide professional workshops on curriculum and instruction development issues.

Provide home health care services for agencies in Harrisburg, PA region

# **Most Recent Experience**

Chester Upland School District, Chester, PA--Worked with the statewide technical assistance team for academic recovery, staff development, compliance and effective intervention programs designed to turn around low performing schools. Data analysis, comprehensive assessment procedures and linking instruction directly to academic standards for all students, particularly special populations.

#### **University Teaching Responsibilities**

Temple University Harrisburg-Associate Professor, Department of Curriculum and Technology and Educational Psychology. (2010) Teach courses in: Statistics, Research-Based Practices, Current Issues In Education, Computer Instruction In the Classroom, Educational Research, Curriculum K-12, Human Development, and Educational Research Design, Literacy, Effective Instruction, Early Childhood Education, Technology in Higher Education

Wilkes University Harrisburg-Associate Professor, Department of Graduate Teacher Education (current). Teach courses in: Psychological Foundations of Education, Research Based Practices in Education, and Social Foundations of Education, Curriculum and Instruction, Assessment

Eastern University (current)-Adjunct Instructor. Teach courses in: 21st Century Learning, Computer Technology in the Classroom, Early Literacy, Inclusive Schools, Early Childhood Education, Statistics, Early Childhood Education Assessment and Curriculum

Bloomsburg University--Adjunct Instructor. Teach courses in low Incidence Speech and Language (Dysphagia, Traumatic Brain Injury, Voice, Professional Issues in School-based Speech and Language Services, Delivering Speech and Language Services in a Standards Aligned System, Language, Cognition and Behavior in Speech and Language

#### **Previous Position**

Director, Statewide Services PaTTAN, Capital Area Intermediate Unit, Summerdale, PA (Assigned to Pennsylvania Training and Technical Assistance Network, PaTTAN)

Description of Position and Competencies: Develop, implement, direct, administer, manage, and evaluate effective instructional, assessment, and curricular approaches at the regional and local school district levels. Develop, recommend, implement, and evaluate district policy and management. Interact with local educational agency budgets, district-wide initiatives, school district evaluation procedures, school restructuring procedures, policy development, implementation, and evaluation of initiatives with school district superintendents, assistant superintendents, curriculum coordinators, school principals, teachers, parents, and students. Provide technical support and on-site instruction regarding teaching, assessment, and curriculum to prepare students for successful school experiences. Provide direct enhancements to curriculum, teaching, and instructional delivery to better prepare students for success. Provide specific practices on how to teach to academic standards and to improve reading instruction at all grade levels.

Provide leadership in curriculum, instruction and assessment planning and implementation with a specific focus on reading.

Develop specific staff development, curricular and instructional modules to directly impact student achievement, grades Pre-K-12.

Develop data collection procedures and evaluation systems to measure student progress and develop changes in current instructional practices based on data and research, grades Pre-K-12.

Develop direct correlations and alignment among academic standards and benchmarks, instructional practices, curricular materials, curricular approaches at the district, school and classroom levels.

Develop, implement and evaluate specific approaches to reading instruction, grades K-12.

Develop, implement and evaluate specific, explicit instructional interventions for students to Improve achievement in subject areas as a result of improved reading strategies.

Provide direct technical assistance to reduce the number of students referred and placed in special education programs.

Provide direct technical assistance to reduce the number of students who are at-risk of academic failure.

### **Education**

Bloomsburg University: Bachelor of Science, Master of Education, Certification Special Education, Learning Disabilities, Reading.

Pennsylvania State University: Certification Program in Supervision, Advanced Reading Courses.

Temple University: Doctor of Education, Emphasis in Supervision and Curriculum K-12 and Elementary Education.

Shippensburg University: Superintendent's Letter of Eligibility.

#### Certification

Pennsylvania Department of Education: Superintendent's Letter of Eligibility, Curriculum and Instruction K12, Elementary Education, Speech, Mentally/Physically Handicapped, Supervisor II.

American Speech, Language, Hearing Association. Certificate of Clinical Competence in Speech and Language Pathology, Fellowship Award

## **Consultantships**

TLC Associates (Teaching, Learning, Curriculum), New Cumberland, PA, present--Provide staff development, on-site consultation, and demonstration teaching to teachers, parents, and administrators in numerous areas of curriculum, administration, instructional techniques, strategic planning, teaming, and shared decision-making. Provide professional workshops on curriculum and instruction development issues. Provide direct assessment, instruction, and consultation to adults in community, educational, and medical settings as part of a comprehensive health care approach to rehabilitation services, including extended care facilities and rehab experience.

Visiting Nurse Association of Harrisburg. Provide in-home educational programs for young adults and adults in communication, reading and writing. Provide family education programs. Speech and Language Pathology

Pinnacle Home Health Care Harrisburg. Provide in-home educational programs for young adults and adults in communication, reading and writing. Provide family education programs. Speech and Language Pathology